

BA-Sem-6 English - ५५५-१ - १९/२५/२२
+ Compulsory - English

647510

BA06EngC017x

Seat No 6069487

B.A. Semester - 6 (CBCS) Examination

April/May-2022 (NEW COURSE)

ENG P17 Modern British Literature (1900-1960) (Core -17 (New))

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 Throw light on the characteristics of Modern novel. (14)

OR

Que-1 Appreciate James Joyce as the most influential and important writer of the 20th century.

Que-2 Discuss in length the characteristics of Modern poetry. (14)

OR

Que-2 Elucidate T S Eliot as the most prominent poet in the whole range of English literature.

Que-3 Justify *The Birthday Party* as the comedy of menace. (14)

OR

Que-3 Discuss the structure of *The Birthday Party*.

Que-4 Throw light on the symbols in *The Birthday Party*. (14)

OR

Que-4 Discuss the themes in *The Birthday Party*.

Que-5 (A) Write any one short note. (07)

1. Literary contribution of Virginia Woolf

2. Literary contribution of W.B. Yeats

Que-5 (B) Write any one short note. (07)

1. Stanley

2. Lulu

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B.A. Semester - 6 (CBCS) Examination
April/May-2022 (NEW COURSE)
ENG P18 Literary Isms and Terms (Core -18 (New))

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 What is Classicism? Explain its characteristics. (14)

OR

Que-1 Write a detailed note on Aestheticism.

Que-2 Discuss the importance of Modernism in literature. (14)

OR

Que-2 Explain the meaning of Irony and write its different types.

Que-3 Discuss the Stream of Consciousness in detail. (14)

OR

Que-3 What are the essential features of Romanticism? Discuss in detail.

Que-4 Discuss Symbolism in literature with examples. (14)

OR

Que-4 Write a detailed note on Postcolonialism.

Que-5 Write Short Notes (Any Two) (14)

1. Existentialism
2. Humanism
3. Marxism
4. Theatre of Absurd

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B.A. Semester - 6 (CBCS) Examination

April/May-2022 (NEW COURSE)

ENG P22 Indian English Literature-2 (Core -22 (New))

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

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- Que-1 Elements of violence in the novel *Train to Pakistan*. (14)
OR
- Que-1 Explain *Train to Pakistan* as a partition novel.
- Que-2 Discuss the tragic but hopeful end of the novel *Train to Pakistan*. (14)
OR
- Que-2 Examine Jugga's character as a representative of good human beings during partition of India.
- Que-3 Examine the play *Tara* from various perspectives. (14)
OR
- Que-3 "The men within the house were choosing whether or not they were going hunting while the ladies taken care of the cave" – Analyze the quote.
- Que-4 Explain the play *Tara* focuses on gender distinction and the mental separation of conjoined twins rather than the physical separation. (14)
OR
- Que-4 Consider Tara's character as an ironic figure.
- Que-5 (A) Short Notes: Write any one. (07)
1. Symbol of train in *Train to Pakistan*
 2. Theme of religious persecution in *Train to Pakistan*
- Que-5 (B) Short Notes: Write any one. (07)
1. Character of Chandan
 2. Character of Bharati

**B.A. Semester - 6 (CBCS) Examination
April/May-2022 (NEW COURSE)
Foundation English (Foundation (New))**

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 (A) Answer in one sentence: (08)

1. Who is the author of the speech "Go Kiss the World"?
2. What is our responsibility in this virtual world?
3. What plays a key role in the advancement of the human race?
4. Why torrent bird was silent in the Worker's Paradise?
5. Why does the poet feel strange to stop in the woods?
6. Who is the poet of the poem, "Ecology"?
7. Who suffered from migraine?
8. What is the name of the tree in the poem, "Ecology"?

Que-1 (B) Answer briefly: (any two) (06)

1. Why is the poet angry in the poem "Ecology"?
2. Who warns the poet for not reaching his destination?
3. How did the man spend his time in Worker's Paradise?

Que-2 Write short notes: (any two) (14)

1. Message of the poem "Ecology"
2. Theme of the poem "Life"
3. Causes of social isolation.

Que-3 (A) Translate into Gujarati: (07)

Books are our never failing friends. Our worldly friends desert us, but they never desert us. They are our best friends, philosophers and guides. Friends are plenty when the purse is full but fair weather and friends fall off in adversity. Books, like a true friend stand by us through thick and thin. They show us path when we are sad. Good books enrich our knowledge and make our life happier.

Que-3 (B) Translate into English: (07)

અત્યારે સજીવ ખેતી માટે જુબેશ ચલાવવી પડે છે, બાપુજી માટે આ સહજ જીવનક્રમ હતો. લોકોને પાંગળા અને પરાવલંબી બનાવટી આજની મેકોલે બ્રાન્ડ શિક્ષણ પધ્ધતિમાથી બહાર કાઢવા નહતાલીમની શાળા તો સ્થાપેલી. તે આજના IT નું પૂર્વરૂપ હતું. બાપુજીની સ્વસ્થતા, ધૈર્ય અને અહિંસાની કસોટી પૂનમની મિટિંગોમાં થતી. ગામડાઓમાં કુટુંબ-કુટુંબ વચ્ચેના કંકાસ, છૂતાંછૂતના ભેદભાવ, વ્યસનો, વહેમો અને અંધશ્રદ્ધા. આ બધુ પુનમ મિટિંગના મુદ્દાઓ હતા. સર્વધર્મ સમભાવ તરફ લોકોને લઈ જવાના હતા. બાપુજી રૈટિયો કાતતા કાતતા 'રૈટીયે લેજો હરિનું નામ' પદને ગાતા જતાં હતા.

Que-4 (A) Develop the story using the given points and give a suitable title (any one) (07)

1. Points:

A boy -- falls in bad company--the father is disturbed – thinks of teaching a lesson – father brings apples – asks the boy to put them in the cupboard – places a rotten apple among them – next day all apples rotten – the boys is shocked – asks the father – father teaches a lesson – moral of the story.

2. Points:

Old farmer had lazy sons – farmer on dead bed – called all his sons – told them of a treasure – hidden in his field – they dug the field – found nothing – sow the seeds – good crop – earn much – learnt the lesson – conclusion.

Que-4 (B) Write an E-mail:(any one) (07)

1. Write an email to the State Bank of India of your town requesting the Branch Manager to give you the details for home loan.

2. Write an email to your friend who has just got a job as a teacher. Also give him some advice.

Que-5 Prepare a questionnaire: (any one) (14)

1. Draft a questionnaire for the customers' popularity of TV.

2. Draft a questionnaire for the survey of living conditions of college girls living in the hostels.
